

TEXTS

Language Testing Centre National University of Public Service Budapest, Hungary NATO STANAG 6001 LEVEL 3 READING SAMPLE TASKS	Number of tasks: 4 Time: 90 minutes Task 1 is worth 7 marks Task 2 is worth 5 marks Task 3 is worth 8 marks Task 4 is worth 5 marks Pass mark: 15
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Reading Task 1, Questions 1-7 Read the text **Royal Security?** and choose the best word for each gap. For each question mark one letter (**A, B, C or D**). Question **0** is an example.

Write your final answers on the **ANSWER SHEET**.

ROYAL SECURITY?

After feeding her Welsh dogs on left-over marmalade toast and scanning the columns of the Racing Post, it is a reasonable**0**..... that the Queen choked on her Earl Grey tea at the sight of the Daily Mirror yesterday morning.

The fact that a journalist could get a job as a servant inside Buckingham Palace on the basis of a forged reference is embarrassing enough, but it was the timing of the**1**..... that made it politically explosive.

Just down the corridor in the Belgian suite George Bush and his wife, Laura, were waking up on the first day of their long-scheduled state visit. Two members of the US Secret Service and two British officers stood guard outside their door, the last line of defence in one of the most**2**..... peacetime security operations mounted in London.

"Had I been a terrorist attempting to**3**..... the Queen or American president George Bush, I could have done so with absolute ease," Parry wrote in the Daily Mirror after**4**..... his job as a footman on Tuesday night.

The exposure forced the Home Secretary, David Blunkett, to make an emergency**5**..... to the Commons in which he insisted examination procedures on Parry had been carried out "robustly and correctly". The Home Office's security and criminal records checks had been successful, he explained, but he admitted that employment checks ".....**6**..... insufficient in this case". The "system as a whole needs to be**7**..... urgently", the Home Secretary agreed.

(The Guardian)

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Write your final answers on the **ANSWER SHEET**.

Example:

0. **A.** bet **B.** stake **C.** step **D.** gamble

1. **A.** advertisement **B.** revelation **C.** registration **D.** publicity
2. **A.** customary **B.** comparative **C.** comprehensive **D.** habitual
3. **A.** execute **B.** assassinate **C.** terminate **D.** deprive
4. **A.** dismissing **B.** withdrawing **C.** abandoning **D.** sacking
5. **A.** gathering **B.** broadcast **C.** observation **D.** statement
6. **A.** proved **B.** confirmed **C.** demonstrated **D.** tested
7. **A.** quizzed **B.** postponed **C.** preserved **D.** reviewed

MARKING GUIDE AND KEY

Language Testing Centre National University of Public Service Budapest, Hungary NATO STANAG 6001 LEVEL 3 SPEAKING SAMPLE TASKS	TASK 1 is worth <u>7 MARKS</u>
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Each correct answer is worth 1 MARK

1. B
2. C
3. B
4. C
5. D
6. A
7. D

TEXT

Reading Task 2, Questions 8-12 Read the text **Students Getting the Wrong Number**.

For each question choose one name from the list of people, groups or institutions in the box.

Some of them can be used more than once. **A** is an example.

Write your final answers on the **ANSWER SHEET**.

STUDENTS GETTING THE WRONG NUMBER

The Bethesda High School team was on a roll in the first round of the morning television quiz competition "It's Academic." But although they won that day, the Bethesda High School scholars had an embarrassing moment when they were asked what seemed like a fourth-grade question: "How much is a 4 percent sales tax if the purchase price is \$90?" There was an awkward silence, and as time ran out, team captain Ann Horwitz made a guess: "\$3.50?" Close, but no points – another sign of American students' problems with practical arithmetic. In a report, Tom Loveless, director of the Brown Centre on Education Policy, said the federally funded National Assessment of Educational Progress (NAEP) has presented a cheery picture of rising math scores in the last decade, even while arithmetic scores have languished.

Sharif Shakrani, deputy executive director of the governing board, acknowledged a problem with American students' computation skills but said it was part of an overall weakness in mathematics at that age. Nonetheless, Shakrani strongly endorsed the importance of testing computation skills. That is why the federal board restricted calculator use to one-third of the main math tests.

Several maths and science teachers wonder if there is anything that could be done, or needed to be done, in an age of calculators. "The change I noticed in student computation ability over 17 years of teaching was no different than the change I noticed in their everyday lives," said Maria Weinhold, a high school maths teacher. "Why walk or ride a bike when you can drive? Students are very close observers of their culture, and they know where it is headed. Basic maths is the loser."

Loveless said he blames maths reformers, including the National Council of Teachers of Mathematics, for turning away from basic skills in the 1990s. The new thinking, he said, was that "calculators would free students from the drudgery of memorizing multiplication tables and practicing long division. Rather than learning standard algorithms through direct instruction, arithmetic could be learned while solving real-world problems. Unfortunately, official support preceded any practical experience or independent research on their effects."

(The Washington Post)

TASKS

Reading Task 2, Questions 8-12 Read the text **Students Getting the Wrong Number**.

For each question choose one name from the list of people, groups or institutions in the box.

Some of them can be used more than once. Question 0 is an example.

Write your final answers on the **ANSWER SHEET**.

- | | |
|-----------------------------|--------------------------------------|
| A. Ann Horwitz | E. Tom Loveless |
| B. American students | F. Sharif Shakrani |
| C. Maria Weinhold | G. science teachers |
| D. math reformers | H. Centre on Education Policy |

Example:

0. Who failed to solve a quiz problem?

A

8. Who thinks that turning away from basic math skills is a result of the math reform?

9. Who admits that American students are not good at practical arithmetic?

10. Who blames modern life-style for low computation skills?

11. Who finds testing computation skills very important?

12. Who stressed the importance of the use of calculators?

MARKING GUIDE AND KEY

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Each correct answer is worth 1 MARK

- 8. E
- 9. F
- 10. C
- 11. F
- 12. D

TEXT

Reading Task 3, Questions 13-20 Complete the text **From Backer to Participant** by writing each missing word in the correct box. Question **0** is an example.

Write your final answers on the **ANSWER SHEET**.

- | | | | |
|--|---------------------|------------------------|----------------------|
| A. <u>participant</u> (example) | D. engaged | G. campaign | J. employed |
| B. support | E. power | H. organization | K. requests |
| C. sources | F. direction | I. decisive | L. determined |

FROM BACKER TO PARTICIPANT

The National Security Agency (NSA) is reorganizing its structure and activities to serve as a full-fledged**0**..... in military operations.

This break from its traditional role of providing**13**..... to decision makers reflects the growing magnitude of information in military operations. The security**14**..... is already positioned at the heart of the information revolution. Its global reach also enables it to access a number of diverse**15**..... and deliver information to customers in widely disparate locations.

As the advent of air**16**..... created a new combat arena in the air, the information age has created a new battle space. This information domain is proving to be a vital realm for land, sea and air combatants.

Now this information space may be where the**17**..... battle takes place, with the other arenas serving supporting roles.

The NSA has already taken steps in its new**18**..... with the Kosovo operation. The agency was part of the operational team with the forces waging the air**19**..... The NSA's activities comprised military operations as much as the combat forces**20**.... during the conflict.

(www.defense link)

Reading Task 3, Questions 13-20 Read the text **From Backer to Participant** and put each missing word in the correct box. Question **0** is an example.

Write your final answers on the **ANSWER SHEET**.

Example:

0.	A
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13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	

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National University of Public Service
Budapest, Hungary
NATO STANAG 6001 LEVEL 3
READING SAMPLE TASKS

TASK 3 is worth **8 MARKS**

Each correct answer is worth **1 MARK**

- 13. B
- 14. H
- 15. C
- 16. E
- 17. I
- 18. F
- 19. G
- 20. D

TEXT

Reading Task 4, Questions 21-25 Read the text **Europe's Role in National Missile Defense** and then circle one of the statements (**A, B, C** or **D**) which you think fits best.

Question **0** is an example.

Write your final answers on the **ANSWER SHEET**.

EUROPE'S ROLE IN NATIONAL MISSILE DEFENSE

Although intended to protect the United States only, the proposed National Missile Defense (NMD) system will not work without the use of radars in Europe or in territories controlled by European countries. Secretary of Defense William Cohen acknowledged the centrality of European allies to the NMD system during a July Senate hearing.

President Clinton began negotiations with Prime Minister Tony Blair over the integration of the British installations into the NMD system. U.S. technicians are upgrading a radar station in Menwith Hill, UK, which will be used as a downlink station for a network of space-based infrared detection satellites. Prime Minister Blair and Defence Secretary Geoff Hoon are both reported to be supportive of British participation in the U.S. system. The Labour Party is split on the issue. Opposition Conservatives are strongly in favor of British participation in NMD, and have accused the Labour government of "anti-US Cold War attitudes."

The Danish government agrees with the U.S. Administration on the potential threat posed by long-range missiles in the hands of North Korea. The Danish Foreign Minister, though, expressed his country's reservations about the system by stressing that the use of the Thule, Greenland station must not contravene the 1972 Anti-Ballistic Missile Treaty.

Countries hosting NMD facilities on their territory have come under immense diplomatic pressure from Russia. In June 2000, President Putin warned that Washington's European allies are taking the risk of becoming dragged into a process that will result in an unpredictable loss of strategic stability. President Putin said that Moscow "may resurrect the intermediate range missile program." However, President Putin's warning is likely to prove a hollow threat. The only Russian plant capable of producing intermediate range SS-20 missiles is already producing long-range SS-27 missiles at full capacity.

The NMD plans put the European countries in a position of assisting a program aimed at providing additional safety for the United States but doing so at the likely expense of their own security. Europe's importance to NMD has made it a subject of lobbying effort by both sides of the NMD dispute. Even Moscow has mixed its occasional threats to Europe with offers of cooperation. In June 2000, President Putin offered to construct a Europe-wide missile shield with Russian involvement.

(www.defense link)

TASKS

Reading Task 4, Questions 21-25 Read the text **Europe's Role in National Missile Defense** and then circle one of the statements (A, B, C or D) which you think fits best. Question 0 is an example.

Write your final answers on the **ANSWER SHEET**.

Example:

0 According to the US military experts, the success of the NMD program

- A. depends on European contribution.
- B. will change the US military force.
- C. does not depend on EU consent.
- D. will mean an increase in defense spending.

21. The Danish government

- A. reaffirmed its unconditional support for the NMD.
- B. downplayed the long-range missile threat.
- C. is offering the Thule station for Russian use.
- D. is concerned about violating the ABM treaty.

22. If the European countries participate in the NMD program, they

- A. might increase their own vulnerability.
- B. will dispel Russian fears of the US program.
- C. will benefit from the new missile shield.
- D. might lose their lobbying influence in the NMD dispute.

23. Russia is unlikely to resume its intermediate range missile program because

- A. it shifted its production to SS-20 missiles.
- B. it is under diplomatic pressure.
- C. it is upgrading its SS-27 missiles.
- D. it lacks the required facilities.

24. As a part of the British integration in the NMD,

- A. a new downlink station has been deployed to Menwith Hill.
- B. infrared detection satellites have been ordered by the UK.
- C. an installation is being refurbished in the United Kingdom.
- D. space-based devices are being deployed to UK downlink stations.

25. The Conservative Party members

- A. are divided over the NMD program.
- B. back Washington's NMD initiative.
- C. are accused of Cold War attitudes.
- D. favour the Liberal Party's stance.

MARKING GUIDE AND KEY

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Each correct answer is worth 1 MARK

21. D

22. A

23. D

24. C

25. B