

## TEXT

<b>National University of Public Service</b> <b>Language Testing Centre</b> <b>NATO STANAG 6001 LEVEL 1</b> <b>READING</b>	<b>Number of tasks: 4</b> <b>Time: 80 minutes</b> Task 1 is worth 10 marks Task 2 is worth 5 marks Task 3 is worth 10 marks Task 4 is worth 10 marks <b>Pass mark: 21</b>
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**Reading Task 1, Questions 1-10** Read the text **Pigeon People**. Choose the best word (A, B or C) for each gap. Question 0 is an example.

Write your final answers on the **ANSWER SHEET**.

### PIGEON PEOPLE

Every morning, two people come to the city park to feed the pigeons. Both John and Margaret used to work ....0.... the city centre. Five years ....1.... John got extremely sick. He ....2.... work for months and had to stay at home. While he was recovering, he needed a hobby to help ....3.... relax. His wife decided to look for something exciting that they both could enjoy ....4.... .

Margaret learned to love birds when she ....5.... living in the countryside. She thought the pigeons needed to be looked after, and the couple ...6.... to feed them. John says it is very relaxing when he is feeding the birds, and he forgets ....7.... the problems.

The couple fed the pigeons about 40 loaves of bread, 20 pounds of corn and 125 pounds of birdseed ....8.... month. They spent about \$100 on the birds, ....9.... they do not mind it at all.

Margaret thinks that the pigeons like them, and the birds know the couple will never hurt them. John says feeding the birds makes people feel ....10.... all day.

## TASKS

<b>National University of Public Service</b> <b>Language Testing Centre</b> <b>NATO STANAG 6001 LEVEL 1</b> <b>READING</b>	<b>Number of tasks: 4</b> <b>Time: 80 minutes</b> Task 1 is worth 10 marks Task 2 is worth 5 marks Task 3 is worth 10 marks Task 4 is worth 10 marks <b>Pass mark: 21</b>
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**Reading Task 1, Questions 1-10** Read the text **Pigeon People**. Choose the best word (A, B or C) for each gap. Question 0 is an example.

Write your final answers on the **ANSWER SHEET**.

### Example:

0.    A. of                            B. on                            C. in

- |     |            |             |            |
|-----|------------|-------------|------------|
| 1.  | A. since   | B. after    | C. ago     |
| 2.  | A. mustn't | B. couldn't | C. needn't |
| 3.  | A. his     | B. he's     | C. him     |
| 4.  | A. doing   | B. do       | C. to do   |
| 5.  | A. is      | B. was      | C. will    |
| 6.  | A. begun   | B. began    | C. begin   |
| 7.  | A. all     | B. every    | C. each    |
| 8.  | A. next    | B. last     | C. near    |
| 9.  | A. or      | B. that     | C. but     |
| 10. | A. better  | B. less     | C. more    |

## MARKING GUIDE AND KEY

<b>National University of Public Service Language Testing Centre NATO STANAG 6001 LEVEL 1 READING</b>	<b>TASK 1 is worth <u>10 MARKS</u></b>
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Each correct answer is worth 1 MARK

1. C
2. B
3. C
4. A
5. B
6. B
7. A
8. B
9. C
10. A

## TEXT

**Reading Task 2, Questions 11-15** Read the text **Home Invasion** and then for each question choose the best answer (**A, B or C**). Question **0** is an example.

Write your final answers on the **ANSWER SHEET**.

### HOME INVASION

Three men went to a house in a quiet area of Sacramento. They wanted to rob the people who lived there but they did not succeed. In fact, it turned out bad for one of the men.

The three men arrived at the house at 9.00 a. m. on Wednesday. After parking their car outside a beer bar opposite the house, they went to the front door and rang the doorbell. The 23-year-old owner of the house answered the door still in his bathrobe. One of the robbers pointed a gun at him and ordered him to allow them inside.

While the owner of the house obeyed the robbers' demands, a friend who was staying with the owner ran to the living room and got out a gun from a drawer. When she returned, police say she began to shoot at the robbers. In the incident the owner's pet dog was killed and one of the men got shot.

Eventually the attackers ran away without taking anything. The one who was shot went to an area hospital for treatment where he was arrested for what he did.

The owner of the house admitted he had drugs inside his home. This might be the reason why the three men wanted to break in.

## TASKS

**Reading Task 2, Questions 11-15** Read the text **Home Invasion** and then for each question choose the best answer (**A, B or C**). Question **0** is an example.

Write your final answers on the **ANSWER SHEET**.

### Example:

**0. When did the story happen?**

- A.** in the morning
- B.** in the afternoon
- C.** in the evening

**11. What did the three men try to do?**

- A.** to buy guns from two men
- B.** to sell drugs to the owners
- C.** to take things from people

**12. Why did the three men run away?**

- A.** the friend attacked them
- B.** the pet dog bit them badly
- C.** an armed policeman arrived

**13. What did the friend bring after she returned from the sitting room?**

- A.** a bathrobe
- B.** a pet dog
- C.** a weapon

**14. Who let the three men in?**

- A.** the owner's friend
- B.** the owner himself
- C.** the owner's sister

**15. Where did the police catch one of the three men?**

- A.** in a beer bar
- B.** in a hospital
- C.** in a car park

## MARKING GUIDE AND KEY

<b>National University of Public Service</b> <b>Language Testing Centre</b> <b>NATO STANAG 6001 LEVEL 1</b> <b>READING</b>	<b>TASK 2 is worth <u>5 MARKS</u></b>
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Each correct answer is worth 1 MARK

- 11. C
- 12. A
- 13. C
- 14. B
- 15. B

## TEXT

**Reading Task 3, Questions 16-20** Read the text **Gaining Control** and then answer the questions. Keep your answers as short as possible. Question 0 is an example.

Write your final answers on the **ANSWER SHEET**.

### GAINING CONTROL

Control of weapons was one of the top priorities for SFOR in Bosnia and Herzegovina. SFOR forces established good cooperation with the local people. Whenever they got information from the local population about hidden weapons a collection mission was carried out. Lt. Col. Günter describes one such operation in the Foca area.

The specialised personnel of the German force set to work. The SFOR soldiers were not welcomed by the house owners: "We don't have any weapons", said the head of the first household, a restaurant owner. His wife added: "You are making my floor all dirty. Who is going to clean up that mess?"

To avoid any later problems, all the houses had been photographed before the search. Five minutes later the first two hand-grenades were seized. "You know, we have just bought a new car which we must protect against theft," the owner of the house claimed.

The Belgian policeman who took part in the action found some explosives with detonators inside the washing machine and rifles and pistols in the basement. A total of 23 rifles, three pistols, 17 hand grenades, four anti-personnel mines, and 200 grams of explosives plus detonators were found in this house. They were certainly not all needed to protect a car.

The operation had been registered, and an International Police Task Force officer from the Netherlands was also present. Nothing escaped the highly trained German specialists. The result of this operation is worth mentioning: almost 60 rifles, 20,000 rounds of ammunition, 88 hand grenades, 12 mines and almost 11 kilograms of explosives were collected from only six houses.

## TASKS

**Reading Task 3, Questions 16-20** Read the text **Gaining Control** and answer the questions. Keep your answers as short as possible. Question **0** is an example.

Write your final answers on the **ANSWER SHEET**.

**Example:**

**0. What was the purpose of the operation in the Foca area?**

\_\_\_\_\_ *weapons collection* \_\_\_\_\_

**16. How many countries were the participants of the operation from?**

\_\_\_\_\_

**17. What explanation did the owner of a restaurant give for keeping weapons at home?**

\_\_\_\_\_

**18. What did the soldiers do before looking through the houses?**

\_\_\_\_\_

**19. What support did the SFOR forces get from the local people in weapons collection?**

\_\_\_\_\_

**20. Where did the owner of the first house hide the firearms?**

\_\_\_\_\_



## MARKING GUIDE AND KEY

National University of Public Service

Language Testing Centre

NATO STANAG 6001 LEVEL 1

READING

TASK 3 is worth 10 MARKS

### **NOTE TO THE MARKER:**

*Accept any other variant of the sample answer, provided that it is clear that the correct response was intended. Errors of grammar or spelling should not be penalised.*

Each correct answer is worth 2 MARKS

16. 3
17. he must protect his car
18. photographed them
19. provided information about hidden weapons
20. in the basement

## TEXT

**Reading Task 4, Questions 21-30** Read the text below. Use the information in the text to complete the sentences. Question 0 is an example.

Write your final answers on the **ANSWER SHEET**.

### ARMY SCHOOL OF EDUCATION

The British Army School of Education is located at RAF Worthy Down. It offers a number of courses to service members and also to foreign military personnel. The Potential Officers' Development Course (PODC) is designed to assist military personnel in their preparation for officer training.

Very few of the rank-and-file soldiers aiming to become officers go through university. Many of these people are very bright, although sometimes perhaps their education stopped at an early stage. Unit commanders recommend only those soldiers and NCOs who have qualities which are desirable in potential officers. The course, which is 14 weeks long, will then develop those qualities in students.

As well as training students in military skills, the school introduces them to aspects of culture. By taking them to the opera and museums it provides them with experience they missed while fighting in Iraq or Afghanistan. Each student will have to organize one of the course activities, for example, a trip or a sports competition. He is also responsible for briefing the participants of the course on that activity. The statistics show that 60% of PODC graduates successfully pass the entrance exams to the Royal Military Academy Sandhurst.

## TASKS

**Reading Task 4, Questions 21-30** Read the text **Army School of Education**. Use the information in the text to complete the sentences (21-30). Question 0 is an example.

Write your final answers on the **ANSWER SHEET**.

**Example:**

0. The Army School of Education can be found at .

21. Many students on the course have combat experience such as .
22. The courses at the school are not only for British soldiers, but also for .
23. In addition to training in military skills, students also learn about .
24. The Potential Officers' Development Course lasts for .
25. School sports events and trips are often organized by .
26. Students are selected for the course by .
27. The participants of the PODC are soldiers and .
28. Most students who graduate from the course continue their studies at .
29. In order to develop their speaking skills participants have to give .
30. Many rank-and-file soldiers who want to become officers need this course because .

## MARKING GUIDE AND KEY

<b>National University of Public Service Language Testing Centre STANAG 6001 LEVEL 1 READING</b>	<b>TASK 4 is worth <u>10 MARKS</u></b>
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### **NOTE TO THE MARKER:**

*Accept any other variant of the sample answer, provided that it is clear that the correct response was intended. Errors of grammar or spelling should not be penalised.*

**Each correct answer is worth 1 MARK**

21. (fighting in) Iraq or Afghanistan
22. foreign military personnel
23. (aspects of) culture
24. 14 weeks
25. students/potential officers
26. their commander
27. NCOs
28. the Royal Military Academy Sandhurst
29. briefings
30. their education stopped (at an earlier stage)