

<b>Language Testing Centre</b> <b>National University of Public Service</b> <b>Budapest, Hungary</b> <b>NATO STANAG 6001 LEVEL 2</b> <b>SPEAKING SAMPLE TASKS</b>	<b>Number of tasks: 4</b> <b>Time: 15 minutes</b> Task 1 is worth 15 marks Task 2 is worth 30 marks Task 3 is worth 15 marks Task 4 is worth 15 marks <b>Pass mark: 45</b>
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A NATO STANAG 6001 Level 2 speaking examination is conducted by a two-member board of examiners. All speaking examinations are recorded. The exam lasts for approximately 15 minutes and consists of four tasks. In order to pass the exam, candidates have to get 60 percent of the marks.

### **DESCRIPTION OF A STANAG 6001 LEVEL 2 SPEAKING EXAM**

At the beginning of the exam each candidate is requested to identify themselves with a picture ID or passport. After that one of the examiners informs the candidate about the exam procedure and the candidate draws a general topic card (for Task 1) and a roleplay card (for Task 4) and hands them over to the board of examiners.

The exam starts with a short **WARM-UP**

*Possible examiner questions are:*

- How are you today?
- How did you come here?
- How long did it take you to get here?

#### **Task 1: GENERAL CONVERSATION**

**(duration is 4-5 minutes)**

The conversation is initiated by one of the examiners and it focuses on the general topic which is on the card drawn by the candidate. The list of possible general topics are published on the webpage of the Language Testing Centre. An example is provided below.

**The main topic of the conversation is Shopping.**

*Possible examiner questions are:*

- How would you describe the shopping habits of your family?
- What do you think about the spread of huge shopping centres?
- What is your opinion about TV commercials?

- Why do you think governments try to forbid ads for children?
- What are the advantages and disadvantages of paying with credit cards?
- How typical is the hire-purchase system in your country today?

## **Task 2: MILITARY CONVERSATION**

**(duration is 4-5 minutes)**

The conversation is initiated by the examiner and it focuses on a military topic. The list of possible military topics are published on the webpage of the Language Testing Centre. An example is provided below.

**The main topic of the conversation is Military Training.**

*Possible examiner questions are:*

- Where were you trained?
- What did you specialize in?
- What were your main military subjects at the college?
- Did you get any special training for your present job?
- How can military officers continue their education in your country?
- Where are the top military leaders trained in your country?

## **Task 3: DISCUSSION OF A CURRENT MILITARY-POLITICAL EVENT**

**(about 2-3 minutes)**

The conversation is initiated by the examiner and it focuses on one of the main trouble spots in the world. An example is provided below.

**The topic of the conversation: The current situation in Iraq**

*Possible examiner questions:*

- What is happening in Iraq now?
- Why is the situation unstable?
- Are there any foreign soldiers in Iraq now? What is their mission?
- How do you see the future of Iraq?
- Would you like to serve abroad? Why/Why not?

#### TASK 4: ROLEPLAY

(duration is about 2 minutes)

The candidate reads the situation on the roleplay card and acts it out with the examiner. An example is given below.

**Your plane has just landed in London. You can't find your suitcase. Ask for help at the Lost Luggage counter.**

(examiner is the Lost Luggage attendant)

*Prompts for the examiner:*

- *Initiate the conversation.*
- *Ask when the candidate arrived and where he/she boarded the plane.*
- *Ask the candidate for the boarding pass/ticket.*
- *Explain the usual procedure (filling out a form, compensation, etc.).*
- *Assure the candidate you will do your best to help.*
- *Ask him/her to come back in 15 minutes.*

After the exam candidates are informed about their results on the provisional information sheet.